Illustrative Regulations for Committee

Special Educational Needs (Information) Regulations

Clause 64

Citation and commencement

1. These Regulations may be cited as the Special Educational Needs (Information) Regulations and come into force on [1st September 2014].

Interpretation

2. In these Regulations, “the Act” means the Children and Families Act 2014.

Prescribed information that must be included in SEN information report

3. For the purpose of section 64(3)(a) of the Act—
   (a) the SEN information which the governing body or proprietor of every mainstream school and maintained nursery school must include in a report containing SEN information is set out in Schedule 1; and
   (b) the SEN information which the governing body of every maintained special school and the proprietor of every Academy that is a special school (other than a special school that is established in a hospital) must include in a report containing SEN information is set out in Schedule 2.

Manner of publication of report

4. A school must publish its report containing SEN information available on its website.

SCHEDULE 1

Information from mainstream schools

1. Information about the school's policies for the identification, assessment and provision for pupils with special educational needs, whether or not pupils have EHC Plans, including how the school evaluates the effectiveness of its provision for such pupils.

2. The school’s arrangements for assessing the progress of pupils with special educational needs

3. The name and contact details of the SEN co-ordinator.

4. Information about the expertise and training of staff in relation to children and young people with special educational needs and about how specialist expertise will be secured.
5. Information about how equipment and facilities to support children and young people with special educational needs will be secured.

6. The role played by the parents of pupils with special educational needs.

7. Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.

8. The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with clause 32.

9. Information on where the local authority’s local offer is published.

SCHEDULE 2

Information from maintained special schools and Academies that are special schools

1. The kinds of special educational needs for which provision is made at the school.

2. Information about the school’s policy for making provision for pupils with special educational needs, including how the school evaluates the effectiveness of its provision for such pupils.

3. The school’s arrangements for assessing the progress of pupils with special educational needs.

4. The role played by the parents of pupils with special educational needs.

5. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.

6. How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils and in supporting the families of such pupils.

7. The contact details of support services for the parents of pupils with special educational needs, including those arrangements made in accordance with clause 32.

8. Information on where the local authority’s local offer is published.